

Thank you for completing this assessment tool. This tool assesses the resilience of a team or group, based on their business relationships across three key dimensions:

1. Are the relationships on the team Strong and creating value?
2. Are the relationships Flexible and able to deal with stress and change?
3. Are the relationships on the team Fair to all the people involved?



This tool does not assess individual personalities or types. You are likely to have a different result for different teams or groups, depending on the context and your role and membership on that team.

For the most useful information, please have all the people on the team take the assessment on their own, and then discuss the results with each other so you can identify differences in perceptions and find new ways to increase the resilience of the business relationships.

The business relationships on this team tend to be: Resilient and Agile

Somewhat Flexible

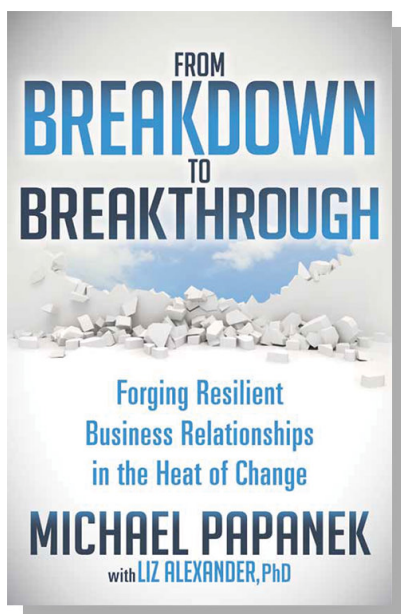
Somewhat Fair

Somewhat Strong



Resilient and Agile

Congratulations! This team seems to have all the attributes of resilience: they are strong and productive, flexible and able to change, and the team culture is based on mutual respect, trust and fairness. This relationship should allow you to produce strategic business results and achieve things none of you thought possible individually. This resilient team should survive and even thrive under stress and the heat of change, when other teams might breakdown. Use this link to return to the [on-line course](#) "Agile Leadership."



For the full version of this assessment, as well as strategies and practical tools for creating resilient business relationships - with customers, teams and whole organizations - read Michael Papanek's new book "[From Breakdown to Breakthrough: Forging Resilient Business Relationships in the Heat of Change](#)".

For assistance making your key business relationships unbreakable, please contact me at michael@michaelpapanek.com, or visit my website at michaelpapanek.com.